**English 2 Honors**

Mr. Yoder

Course Description and Policies/Procedures

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Google Classroom Codes:

Period 1: wztsm7o Period 3: 2tjou71 Period 7: rquti6o

Period 2: xyza2wt Period 5: zbfq3jf

Welcome to English 2 Honors. Students will participate in an intensive study of literature from a variety of genres. Course instruction includes writing process taught in conjunction with reading and class discussion, emphasizing the development of planning, composing, revision, and editing skills.  Students will practice various forms of writing, most pointedly literary analysis. Also, coursework emphasizes the modes of reading, writing, discussion, and collaborative learning for developing oral and written communication skills and critical thinking skills in each student.

This is an Honors course and as such is extensive, preparing students to succeed in college-level reading and writing. Students should possess a high level of motivation to complete all work on time, giving full attention and participation to all aspects of class activities.

**Materials**: You will need a 3-ring binder (tabs suggested), notebook paper, highlighter, sticky notes, black pens, pencils. Retain your work and all handouts in your binder.

**Grades/Assignments**

• Grades are comprised of 2 categories as follows:

50%: MAJOR: exams, major writing tasks, projects (minimum of 2 per Marking Period)

50%: MINOR: quizzes, class work, homework (minimum of 7 per Marking Period)

Major writing tasks are graded on the English 2 Honors Numerical Scoring Guide

The penalty for late work is a 30-point deduction if received **one** class period late and a 50-point deduction if received **two** class periods late (includes unexcused absences). Any work received after two class periods will receive a zero. All zeroes will stand after grades have been submitted, both progress report and report card. Students can retake a Major Grade test or rewrite a Major Grade composition up to a 70%.

No points/grades will be earned for “extra credit.”

Cheating or plagiarism of any kind will result in a zero and a referral to the Academic Dean

**Major Reading Selections**:

Throughout the year you will need to buy copies of the reading selections that are not in the literature book.  Specific editions and ISBN numbers will be announced in advance. Please bring your books and annotations to class as we study them.

*Fahrenheit 451* by Ray Bradbury ISBN 1451673310

*The Great Gatsby* by F. Scott Fitzgerald ISBN 0-7432-7356-7

*Frankenstein* by Mary Shelley ISBN 9780553212471

*The Catcher in the Rye* by J D Salinger ISBN 978-0-316-76948-8

**Reading / Writing Focus**

Wide variety of clinical experiences in and out of the classroom to hone skills assessed by the AP exams in Language and Composition (May 2026) and Literature and Composition (May 2027) as well as preparing students for Junior Year On-Ramps English or Dual Credit courses.

NOTE – EOC prep in March for EOC testing on April 16

**Academic Posture**

1. As this is an elective advanced English course, I expect you to consistently exhibit scholarliness and intellectual maturity.

2. Two basic rules:

\*My classroom culture is centered around mutual respect and courtesy as we value one another’s views. We will not speak when someone else is speaking to the class as a whole.

\*No electronic devices are to be used unless I give permission.

3. I expect you to carry yourselves as mature high school citizens and adhere to the BHS Student Handbook and Code of Conduct, especially the BHS Academic Honor Code.

4. Be in the room when the tardy bell rings, armed with writing utensils, paper, and relevant curricular materials, prepared, academically curious, and ready to excel.

**Attendance**:

1. This course focuses a great deal on interpersonal communication, including such things as a heavy emphasis on classroom discussion, modeled instruction, and presentations. It is imperative that students attend class, especially in a block schedule format - students often absent will likely struggle.

2. Students must provide verification for all EXCUSED (E) absences not provided by athletic coaches or extracurricular sponsors. No credit given for UNEXCUSED (U) absences. Make-up work for EXCUSED (E) absences will be eligible for full credit.

3. **Should there be an absence, your default is to consult your Google Classroom page**. It is the student’s responsibility to determine what was missed. Work due on the day of an excused absence is to be turned or completed the day you return to school. A parent must provide notification to the Attendance Office. As noted earlier, no work can be turned in or made up for an unexcused absence (U).

4. Please pick up class assignments prior to pre-arranged excused absences (athletic contests, field trips, family vacations, appointments, etc.).

**Extra Help**: The Boerne High School Advanced English program (Honors/On-Ramps/Dual Credit/AP) requires substantial commitment from a student to succeed. Students like you tend to be overscheduled – multiple accelerated courses, heavy extracurricular participation, church, jobs, family obligations, and social life. Prioritize and plan wisely. I encourage students to let me know when you would like to come in before school should the need for tutoring arise.