

VEEK 7 9/23-27

Texas Creative Curriculum (TXCC) Focus: BOXES **Alphabet Knowledge:** This week we will begin our alphabetical order sequence of the alphabet with letters Aa, Bb, Cc, Dd, and Ee.

Heggerty: Week 6

Mathematics: 100 Day Pattern: Pink and Grey rectangles, numbers 30-34.

Books: <u>The Life of a Little Cardboard Box</u> and <u>Boxitects</u> **Interest Areas:** This week we will incorporate boxes into our interest areas. Block Area: boxes to build with, Art Area: Boxes to decorate, Dramatic Play Area: food boxes, Library Area: books about boxes, Music and Movement Area: sit in a box while making music, Discovery Area: differently sized boxes for nesting, estimating, Sensory Area: "feely" box (students can feel items but not see them)

Activities: This week we will continue to assess students with a focus on letter knowledge, identifying colors, shapes, and numbers, and counting.

Discussion and Shared Writing: We will discuss what we know about boxes, make observations about boxes, and decide what we want to learn about boxes!

We are beginning our first investigation: **BOXES**! You can help us by sending in boxes! We would love to have a variety of food boxes, boxes for different purposes, boxes that are different shapes and sizes, and boxes made from different materials. Please let us know if the item you are sending needs to be returned at the end of the unit! If you want an item returned, please label it with your child's name. Please do NOT send irreplaceable or easily breakable items that you want returned. We cannot guarantee that donated items will not be broken (although we will try to avoid that)! **Thank you to the Ganem-Fossas family for sending in food boxes!**



SEPTEMBER

NSLET

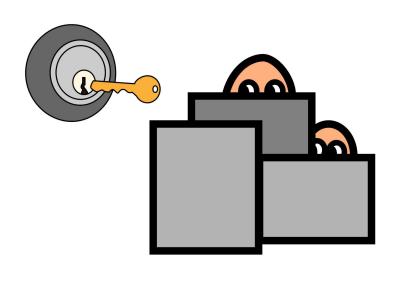
25 CCMR Wednesday
27 All Pro Dad Meeting - 7am in the Library & Food Allergy Awareness Day - WEAR TEAL & Spirit Stick Sales during Lunches
30 APEX Pep Rally

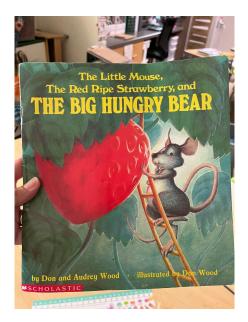
OCTOBER

2 School Custodian
Appreciation Day
9 1st Career Day Opportunity
& CCMR Wednesday
10 APEX Roadrunner Dash
Day

11 Bulverde Pumpkin PatchSpirit Night - Buy your passesthis day and use whenever!11-15 BISD Holiday - Fall Break







Our students had their first lockdown drill on Friday of this week. A lockdown drill means that we remain in our classrooms, out of sight and quiet, with the lights off and the doors and windows closed. In our classroom we read the book <u>The Little Mouse</u>, <u>The Red Ripe</u> <u>Strawberry</u>, and <u>The Big Hungry Bear</u> by Don and Audrey Wood. In the story the mouse picks a strawberry and the narrator tells the mouse that there is a bear who loves strawberries. Throughout the story the mouse tries to protect his strawberry from the bear, but in the end the narrator says that the only way to save the strawberry is to eat it! When we practice for our lockdown drill, we tell the students that we are going to pretend that we have a strawberry and loved pretending to save their strawberry from the bear (no one was worried or scared)! After the drill was over we pretended to eat our strawberries! **Great job**, **Pre-K!**

